

*Area B: Institutional Options (GC2Y)*

**SLO 3: Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues.**

**Global Understanding Outcome: Analyze & evaluate the diverse responses of peoples, cultures, societies, or groups to global issues.**

	<b>Mastery 4</b>	<b>Target 3</b>	<b>Progressing 2</b>	<b>Developing 1</b>	<b>Does Not Meet 0</b>
<b>Identifies &amp; Explains Multiple Intellectual Approaches</b> (SLO 3)	The student independently identifies and explains clearly multiple intellectual approaches to problems, topics, themes and/or issues.	The student effectively, with minimal assistance, identifies and explains approaches to problems, topics, themes and/or issues	The student is able to identify and/or articulate one or more intellectual approaches to problems, topics, themes and/or issues & begins to explain these with help.	The student has difficulty understanding and/or identifying approaches to problems, topics, themes and/or issues, and thus cannot explain them well.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Proposed Clarification of and/or Response to Problem, Topic, Theme, or Issue</b> (SLO 3)	Student effectively clarifies responses to identified issues/problems/themes that are broad and that consider deeper implications or possible solutions to relevant issues, or analyses of relevant texts/data	Student evaluates relevant issues/problems/themes significant to this course, and demonstrates awareness and analysis of issues/texts/data in ways germane to the topic of study in this course.	Student articulates relevant problems/issues/themes significant to this course, and narrows topics for study with minimal assistance.	The student can describe and/or articulate possible topics for study yet has difficulty narrowing a focus appropriate for the project.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Analyze &amp; evaluate cross-cultural connections among various groups as related to global issues</b> (GL)	Demonstrates ability to independently analyze & evaluate complexities of connections within/between various groups	Demonstrates adequate evaluation of connections within/between various groups	Demonstrates some understanding (and with help articulates some evaluation) of connections within/between various groups	Describes components of global issues without demonstrating understanding of connection within/between various groups	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Analyze &amp; evaluate diverse responses and expressions of peoples, cultures, societies, or groups</b> (GL)	Demonstrates sophisticated evaluation/analysis of responses to global issues in terms of the complexity of other cultures' expressions	Demonstrates adequate articulation and some analysis of responses to global issues in terms of the complexity of other cultures' expressions	Demonstrates partial understanding/evaluation of complexity of global issues in terms of other cultures' expressions	Shows surface understanding and minimal evaluation of global issues in terms of other cultures' expressions	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Course-Related Assessment Element (optional)*</b>	<i>(Fill in course-related assessment item here)</i>	<i>(Fill in course-related assessment item here)</i>	<i>(Fill in course-related assessment item here)</i>	<i>(Fill in course-related assessment item here)</i>	The student does not demonstrate the knowledge/skills to a level of developing for this element.

\*Add additional rows as desired to include additional course-specific assessment elements.